

How is Partners *for* different?

Infrastructure

Partners *for* is an infrastructure project, working in the background- a functional nationwide network of equity-minded organizations to work in service of students and school communities. Our job is to help make others more effective and ultimately successful, through strong partnerships, collaboration and support.

Networked Hubs

Partners *for* is a growing network connecting a large number of hubs, defined by either Issue area or place. These hubs will evolve flexibly and opportunistically. Each will be a collaborative community of change agents who consider their values and work aligned with Partners *for*'s polestar, and who share a comprehensive and evidence-based battle plan, not just an aspirational vision.

Provenance—Unanimity

A core element of the Partners *for* strategy is to solidify and expand the Commission's unprecedented coalition of reformers, scholars, human rights leaders, union leaders, advocates and public officials. Partners *for* is working with partner organizations who, as collaborators and joint venturers, will contribute expertise, capacity, in-kind support and leadership. Where strategy can be executed by a Partner, Partners *for* will connect that organization's work to the broader project and lend what support our resources permit. We are determined to build critical, low-visibility infrastructure, not construct an empire.

Partners

We are building a growing community of allies who consider themselves reasonably aligned with the Partners *for* policy principles and values. We have recruited business leaders, scholars, other institutions of civil society, and even governmental entities to make the case that every corner of the nation, each one of us, has a stake in universal excellence.

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Work at All Levels

In our splintered education system, all politics cannot be local if we want to reach all children. The ambition, scope, financing, and governance principles incorporated within the Partners *for* policy principles must transcend the perspective of any single locale or state.

Comprehensive Agenda

We work at all levels of administration and policymaking. Almost every existing education organization has, for good reason, a narrower focus. This mirrors the preference of most donors, the reality of organizational capacity, and the clearest path toward success. In sharp contrast, Partners *for* begins with the wide-reaching, extraordinary consensus reflected in the Commission report, together with the scope and stature of the Commission members and the far-ranging goals of the organizations they lead. The diversity in expertise and perspective produced recommendations that are not only pragmatic but also comprehensive.