Ask the Experts: Useful Tools and Resources

**PLEASE NOTE:**
The following resources do not all reflect the opinions or political stances of the authors or contributors of this document. In an effort to provide a robust list of resources that represent a diversity of opinion and relevance, this list includes resources from diverse sources.

**Assessing Need**
Using Needs Assessments for School and District Improvement: A Tactical Guide (Center on School Turnaround and the Council of Chief State School Officers)
Also See: Worksheets — Using Needs Assessments for School and District Improvement
Using Needs Assessments to Connect Learning + Health (Healthy Schools Campaign)
National Commission on Social, Emotional, and Academic Development (Aspen Institute)
Assessing School-Level & District-Level Needs (National Association of School Psychologists)

**Examples from the Field**
North Carolina’s School Turnaround assessment & School Needs Assessment: Rubric
North Dakota Special Education Needs Assessment
Texas’ Comprehensive Needs Assessment & Title I Capacity Building Initiative (TEA; Region 10)
Oakland Unified School District Impact Assessment—Community Engagement
Michigan’s Event Resources: Follow the “Comprehensive Needs Assessment Road” to “Academic Success” (Event by the National Title I Association)
Montana’s Comprehensive Needs Assessment Process
California’s CORE districts use Panorama’s Survey Instruments
Georgia’s Comprehensive Needs Assessment Plan
Delaware’s Needs Assessment and Continuous Improvement Process

**School Improvement Strategies**
State Systems of Identification and Support under ESSA: A Focus on Designing and Revising Systems of School Identification (CCSSO)
Nine Elements of Effective School Community Partnerships to Address Student Mental Health, Physical Health, and Overall Wellness (IEL, NASP)
ESSA Leverage Points: 50-State Report on Promising Practices for Using Evidence to Improve Student Outcomes (Results for America)
Building Family and Community Demand for Dramatic Change in Schools (Public Impact)
Dual Capacity-Building Framework for Family-School Partnerships (US ED)
Best Practices for School Improvement Planning (Hanover Research)
Whole Child
The Whole Child Approach Resources (The Whole Child Approach) Best Practices for School Improvement Planning (Hanover Research)
Five Strategies for Creating a High-Growth School (Battelle for Kids; SOAR Learning and Leading Collaborative)
Implementing Change: Rethinking School Improvement Strategies and Funding Under ESSA (Chiefs for Change)
Global Family Research Project — Resources
Data Systems & Reporting
Transparency for Families and Communities (Data Quality Campaign)
Rating States, Grading Schools: What Parents and Experts say States Should Consider to Make School Accountability Systems Meaningful (Education Commission of the States)
Data Security for Schools (NSBA)
Making Sense of it All: How to Incorporate Stakeholder Feedback (CCSSO)
Communicating Performance: A Best Practices Resource for Developing State Report Cards (CCSSO)
Data Equity Walk Toolkit (The Education Trust)
Building State Capacity for Powerful School Information: Results of the My School Information Design Challenge (ExcelinEd)

Academic Assessments
Student Assessment Inventory for School Districts (Achieve)
Six Things Teachers and District Leaders Can Do To Support Formative Assessment (NWEA)
An Implementation Framework for the Locally-Selected, Nationally-Recognized High School Assessment Provision of the Every Student Succeeds Act (CCSSO)
Implementing the Locally-Selected, Nationally-Recognized High School Assessment Provision of the Every Student Succeeds Act: Key Questions and Considerations (CCSSO)

Technology in the Classroom
ESSA, EdTech and the Future of Education (Center for Digital Education)
Future Ready Schools—Resources

**Blending Teaching and Technology: Simple Strategies for Improved Student Learning** (Future Ready Schools)

**Digital Learning Day 2017—Resources** (Alliance for Excellent Education)

**Guide to Choosing Digital Content and Curriculum** (Center for Digital Education)

**Dear Colleague Letter** (ESSA and Technology in Schools) (Office of Educational Technology, US ED)

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**Advanced Coursework**

**Advanced Coursework** (Education Trust)

**Help Low-Income Students Access the Promise of AP** (CollegeBoard)

**Expanding Equity: Leveraging the ESSA to provide Direct Student Services** (Chiefs for Change)

**New Federal Education Law Encourages Growth in Dual and Concurrent Enrollment Programs** (National Alliance of Concurrent Enrollment Partnerships)

**21st CCLC FAQ** (Afterschool Alliance)

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**After-School and Expanded Learning**

**Beyond the Bell: Turning Research into Action in Afterschool and Expanded Learning** (AIR)

**Opportunities for Afterschool in ESSA** (Afterschool Alliance)

**Tools and Resources** (National Center on Time & Learning)

**TutorWorks.org—Resources**

**The Every Student Succeeds Act And How It Affects Tutors** (Clark - tutoring software)

**Ready for Work? How Afterschool Programs Can Support Employability Through Social and Emotional Learning** (AIR)

**The In-School and Afterschool Social and Emotional Learning Connection: A Planning Tool** (AIR)

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**Promoting a Positive/Pro-social School Climate**

**Guiding Principles: A Resource Guide for Improving School Climate and Discipline** (US ED)

**National Center on Safe Supportive Learning Environments—Resources**

**School Climate and Bullying Prevention** (National School Climate Center)

**2015 National School Climate Survey: LGBTQ Students Experience Pervasive Harassment and Discrimination, But School-Based Supports Can Make a Difference** (GLSEN)

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**Behavior Support & Discipline Practices**

**School Discipline Provisions in ESSA** (LCCHR)

**Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS)** (Positive Behavioral Interventions & Supports)
The School Discipline Consensus Report (Council of State Governments’ Justice Center)

ESSA Resources (Dignity in Schools Campaign)

Educational Exclusion: Drop Out, Push Out, and the School-to-Prison Pipeline among LGBTQ Youth (GLSEN)

Building Safe, Supportive and Restorative School Communities in New York City (Teachers Unite)

Position Statement: School Discipline (NASSP)

School Discipline Guidance and Students’ Civil Rights (The Leadership Conference Education Fund)

School discipline data indicators: A guide for districts and schools (Institute of Education Sciences, US ED)

Stopping School Pushout for: Girls of Color (National Women’s Law Center)

School-to-Prison Pipeline (Disability Rights Education & Defense Fund)

Social and Emotional Learning

Social and Emotional Learning — Resources (Robert Wood Johnson Foundation)


SEL in Districts (CASEL)

Social Emotional Learning in Elementary School: Preparation for Success (The Pennsylvania State University)

Social and Emotional Learning Under ESSA (NIEER)

Student Social and Emotional Development and Accountability: Perspective of Teachers (National Network of State Teachers of the Year)

Encouraging Social and Emotional Learning In the Context of New Accountability (Learning Policy Institute)

Lessons learned from districts implementing Transforming Ed’s Mindsets, Essential Skills and Habits (MESH) framework (Transforming Education)

Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS) (Positive Behavioral Interventions & Supports)

Center for Restorative Process Resource Library (Center for Restorative Process)

ESSA Resources (Dignity in Schools Campaign)

Addressing Bullying and Harassment

Bullying and School Climate (American Psychological Association)

School Climate and Bullying Prevention (National School Climate Center)

Every Student Succeeds Act (ESSA) and Bullying Prevention: GET INVOLVED (International Bullying Prevention Association)

Stop Bullying—Prevention Resources
Two Wrongs Don’t Make a Right: Why Zero-Tolerance is Not the Solution to Bullying (Advancement Project, Alliance for Education Justice, Gay-Straight Alliance Network)

Ending Institutionalized Bullying In Our Schools (Desis Rising Up and Moving)

A Model Code on Education and Dignity (Dignity in Schools Campaign)

**Nutrition & Food Access**

Food Hardship in America: Households with Children Especially Hard Hit (Food Research & Action Center)

ESSA Opportunities to Increase Access to Child Nutrition Programs (FRAC)

School Breakfast Program overview (FRAC)

Afterschool Meal Program overview (FRAC)

Summer Food Service Program overview (FRAC)

National School Lunch Program overview (FRAC)

Research Briefs: Breakfast for Health, Breakfast for Learning & Breakfast for Behavior (FRAC)

Healthy Schools Campaign—Resources

ESSA Title IV and School Health: Frequently Asked Questions (ASCD)

**Early Childhood Education**

What Early Learning in ESSA Can Look Like for States and Districts (First Five years Fund)

Opportunities in ESSA for Improving Early Education (NASBE)

Tracking Progress in Early Care and Education: Program, Staff, and Family Measure Tools (Administration for Children & Families)

ESSA Resources (Center on Enhancing Early Learning Outcomes)

Resources on Early Learning & ESSA (Ounce of Prevention)

Equity Starts Early: Addressing Racial Inequities in Child Care and Early Education Policy (CLASP)

How States Fund Pre-K: A Primer for Policymakers (Child Care & Early Education, Research Connections)

Policy Brief: The State of Early Learning in ESSA: Plans and Opportunities for Implementation (CCSSO)

Birth to Grade 3 Indicator Framework: Opportunities to Integrate Early Childhood in ESSA Toolkit (CCSSO)

**Working Across School Types**

Charter School Accountability Under ESSA (Education Commission of the States)

ESSA Resources (National Alliance for Public Charter Schools)

ESSA Title IV Fact Sheet (NASSP)

District-Charter Collaboration Compacts (The Center on Reinventing Public Education)

WEBINAR: Science of Adolescent Learning: Using Public-Private Partnerships to Drive Secondary School Improvement (Alliance for Excellent Education)

**Reducing Chronic Absence**

Portraits of Change: Aligning School and Community Resources to Reduce Chronic Absence (Attendance Works)

The Attendance Imperative: How States Can Advance Achievement by Reducing Chronic Absence (Attendance Works)

What states told Chalkbeat about how they will monitor their chronic absenteeism data (ChalkBeat)

Chronic Absenteeism (Education Trust, Students Can’t Wait)

Chronic Absenteeism in the Nation’s Schools: An unprecedented look at a hidden educational crisis (US ED)

**Increasing Access to The Arts**

Arts Integration Creates Positive School Climates (DC Arts & Humanities Education Collaborative)

What School Leaders Can Do To Increase Arts Education (Arts Education Partnership)

ESSA: Mapping opportunities for the arts (Arts Education Partnership, Education Commission of the States)

Using the Arts to Turn Schools Around (Harvard Graduate School of Education)

ESSA and the Arts (Arts Education Partnership, Education Commission of the States)

K–12 Arts Education: Every Student, Every School, Every Year—A report on Washington Schools (Arts Education Research Initiative)

**Supporting English Learners**

NCIIP: English Learners and the Every Student Succeeds Act (ESSA) (Migration Policy Institute)

English Learner Toolkit for State and Local Education Agencies (SEAs and LEAs) (US ED)

“All In” guide for Educators (The National Education Association)

5 Steps to ELL Advocacy (The National Education Association)

Tip sheet (Advocates for Children)

Unlocking Learning II: Math as a Lever for English Learner Equity (The Education Trust—West)

Understanding and Supporting the Educational Needs of Recently Arrived Immigrant English Learner Students (CCSSO)
Supporting Students with Disabilities
ESSA Parent Advocacy Toolkit (National Center for Learning Disabilities)
ESSA: Key Provisions and Implications for Students with Disabilities (CCSSO)
Tools for ESSA & Students with Disabilities (AIR)
The Difference Between ESSA and NCLB (Understood.org)
CPIR Resource Library (Center for Parent Information & Resources)
Supporting Learners: K-12 & AEM (National Center on Accessible Education Materials)
National Association of State Directors of Special Education, Inc.—Resources
Wrights Law—policy summary resources
State Toolkit for ESSA Implementation in Colorado & Georgia: Focus on Students with Disabilities (Understood.org)

Supporting Students Experiencing Foster Care or Homelessness
Technical Assistance Tools (National Association for the Education of Homeless Children and Youth)— includes sample foster care dispute resolution processes, LEA considerations for developing transportation procedures, and FAQs
New requirements in ESSA Impacting the Education of Homeless Students (AASA)
Homeless Children and Youth in the “Every Student Succeeds Act of 2015” (School House Connection)
Homeless Liaison Toolkit | 2017 Edition (NCHE)
Foster Care Guidance document (USED)
Integrated Service Settings Open Doors for Youth Experiencing Homelessness (SAMHSA)

Supporting Teachers and Leaders
Teacher Assessment and Evaluation: The National Education Association's Framework for Transforming Education Systems to Support Effective Teaching and Improve Student Learning (National Education Association)
Teacher Professional Learning Diagnostic Assessment: Does your school system have the conditions and practices in place to support Connected Professional Learning? (Education Resource Strategies)
Reimagining Title II-A: A Resource for Creating and Improving State Plans and Working with LEAs (CCSSO)
What’s in the Every Student Succeeds Act?—Teachers and School Leaders (The Education Trust)
Shared-Content Teaching Teams: Best Practices Template (Education Research Strategies)
“ESSA Essentials for Educators” (Association for Supervision and Curriculum Development)
What’s the Cost of Teacher Turnover? — interactive calculator for schools and districts (Learning Policy Institute)
What Is a Professional Learning Community? (Association for Supervision and Curriculum Development)

ESSA and Professional Learning (Learning Forward)

Leveraging ESSA to Build Professional Learning Systems (EducationCounsel, LLC; Learning Forward)

Building Ranks for School Leaders: Professional Standards for Educational Leaders (PSEL) standards-based products (NASSP)

Interactive State Map: Examples of Initiatives Elevating the Teaching Profession (Center for American Progress)

**Other**

Leveling the Playing Field for Rural Students (AASA)

Better Serving Those Who Serve: Improving the Educational Opportunities of Military-Connected Students (Lexington Institute)

Being Black Is Not a Risk Factor: A Strengths-Based Look at the State of the Black Child (National Black Child Development Institute)

**Engaging with Stakeholders Around Resources**

Budget Hold ‘Em (Education Resource Strategies)

Transforming School Funding: A Guide to implementing Student-Based Budgeting (Education Resource Strategies)

Turnaround Schools Resource Guide: District Strategies for Success and Sustainability (Education Resource Strategies)

The Value Propositions Associated with Funding Research-Based K-12 Education Practices (Center for Tax and Budget Accountability)

Strategic Budgeting (District Management Group)

Evidence for ESSA: Proven Strategies (Center for Research and Reform in Education)

What’s the Cost of Teacher Turnover? — interactive calculator for schools and districts (Learning Policy Institute)

How States Fund Pre-K: A Primer for Policymakers (Child Care & Early Education, Research Connections)

Funding Transparency Under ESSA (Education Resource Strategies)

Making Sense of it All: How to Incorporate Stakeholder Feedback (CCSSO)

Resource Mapping and Management to Address Barriers to Learning: An Intervention for Systemic Change (Center for Mental Health in Schools at UCLA, 2015)